



**Paschim Banga Vidyalaya Paridarshak Samity**

*introduced*

# **Handbook for School Inspectors Recruitment Examination**

- Educational Administration
- Child Development ● Pedagogy

**Comprehensive guide designed to help candidates prepare  
for the recruitment exams for Sub Inspectors and  
District Inspectors of Schools in West Bengal.  
Includes extensive coverage of child development, pedagogy,  
educational administration, and practice questions  
based on past exam papers.**



**Educational Forum**

Kolkata

## CONTENTS

SL NO.	SUBJECT	PAGE
1	Famous Quote About Education	15
2	Aristotle's famous quote	15
3	Plato's famous quote	15
4	Definitions	15
5	Development and its Relationship with Learning	17
6	Developmental Theories	18
7	Cognitive Development Theories	19
8	Kohlberg's Moral Development Theory	19
9	Gilligan's Theory of Moral Development	20
10	Vygotsky's Theory of Sociocultural Development	20
11	Behavioural Child Development Theory: B.F. Skinner	21
12	Behavioural Child Development Theory: John B. Watson	22
13	Bandura's Social Learning Theory	23
14	Bowlby's Evolutionary Theory of Attachment	24
15	Erikson's Psychosocial / Psychoanalytic Developmental Theory	25
16	Adler theory of Community Psychology	25
17	Freud's Psychoanalytic and Psychosexual Developmental Theory	26
18	Learning Theories: Plato, John Locke, Gestalt Theory	27
19	Behaviourism learning theory: B.F. Skinner; E.A. Gates	29
20	Transformative learning theory	29
21	Constructivism learning theory	29
22	Connectivism learning theory	29
23	Conditioning: Classical Conditioning, Operant Conditioning.	30
24	Transfer of Learning: Theory by Judd	31
25	Meaningful Learning	31
26	Bloom's Taxonomy	32
27	Jerome Bruner's Theory of Learning and Cognitive Development	32
28	Bruner's contribution to the Developmental psychology; Bruner's Language development Theory (Social constructivism)	33
29	Chomsky's Theory - Structural Learning	34
30	Discovery learning	34
31	Discrimination learning	35
32	Kohler's Insight Learning Theory	35
33	Albert Ellis' REBT; Carl Roger's self-actualization	35
34	Hierarchy of Learning in Training and Development	35
35	Psychomotor Domain in Development	36
36	Motivation: Hierarchy of Need Theory by Maslow	36
37	Self-actualization; B-values; Meta motivation	37

SL NO.	SUBJECT	PAGE
38	Maslow's Hammer; McGregor's Theory of Motivation; Alderfer's ERG Theory; Murray's theory of Motivation; Herzberg's theory; Weiner Attribution theory of Motivation	38
39	Achievement Theory	38
40	Emotion: Mc.Dougall	39
41	Attention Theories	40
42	Types of Memory; STM, Chunking	40
43	Type & factors of Intelligence	42
44	Guilford 3-Dimensional Theory of Intelligence; Divergent thinking	43
45	Spearman's Theory of General Intelligence or Two-factor Theory	44
46	Multiple Intelligence Theory of Thurstone; Group Factor Theory of intelligence	45
47	Gardner's Theory of Multiple Intelligences	45
48	Three Stratum Theory/ Hierarchical Model of Intelligence	45
49	Intelligence Test: Stanford-Binet test, Wechsler Adult Intelligence Scale (WAIS); Raven's Progressive Matrices (RPM) Test	46-47
50	Creativity: Torrance test, Gifted Children, Concept map, Metacognition	48
51	Intelligence Quotient	49
52	Types of Personality	50
53	Carl Jung's theory of psychological value of Spiritual Experience	51
54	Pragmatism/ Naturalism/ Idealism	52
55	Philosophy of John Dewey	53
56	Philosophy of J.J Rousseau	54
57	Educational philosophy of Gandhiji	55
58	Educational philosophy of Sri Aurobindo Ghosh	55
49	Educational philosophy of Rabindranath Tagore	56
60	Educational philosophy of swami Vivekananda	56
61	Social Contract Theory: Thomas Hobbes/ Locke/ Rousseau	57
62	Thorndike's law of Effect/ Connectionism / Trial & Error Theory	58
63	Gestalt Psychology	58
64	Instinct	59
65	Insight Learning of Wolfgang Kohler	60
66	Kindergarten/ Montessori Method of Education	60
67	Friedrich Froebel: Kindergarten /Play Way Method of Education	60
68	Dalton Plan, Kilpatrick's Model of Project Method	61
69	Evaluation	61
70	Sociogram	62
71	Programme Learning	63
72	Learning Model	63
73	Learning Disability	64
74	Inclusive Education	65

**BENGALI VERSION**

SL NO.	SUBJECT	PAGE
75	শিশুতত্ত্ব এবং শিক্ষা মনোবিদ্যার ধারণা (Concept of Pedagogy & Educational Psychology)	65
76	বৃদ্ধি ও বিকাশ (Concept of Growth & Development)	66
77	বিকাশে বংশগতি ও পরিবেশের প্রভাব (Influence of Hereditary & Environment in Development)	68
78	মনস্তাত্ত্বিক তত্ত্ব সমূহ (Psychological Theories)	68
79	শিখন ও শিখন তত্ত্ব (Learning & Various Theories of Learning)	69
80	প্রজ্ঞা ও প্রক্ষেপ (Cognition & Emotions)	71
81	প্রেরণা (Motivation)	72
82	বুদ্ধির তত্ত্ব সমূহ ও বুদ্ধির অভীক্ষা ( Intelligence Theories & Intelligence Test )	73
83	ব্যক্তিত্ব এবং অভিযোজন (Personality & Adjustment)	74
84	ভাষা ও চিন্তন (Language & Thought)	75
85	সমস্যা সমাধান ও বৈজ্ঞানিক তদন্তকারী হিসেবে শিশু (Child as a Problem Solver & Scientific Investigator)	76
86	ব্যক্তিগত বৈষম্য (Individual Difference)	77
87	সমাজ গঠনে লিঙ্গের ভূমিকা (Gender as a Social Construct )	77
88	শিক্ষণ এবং শিক্ষণ পদ্ধতি (Teaching & Teaching Methods)	78
89	শ্রেণিকক্ষ ব্যবস্থাপনা	80
90	শিখনে মূল্যায়ন (Evaluation of Learning)	81
91	আভীক্ষা (Evaluation)	81
92	মানসিক স্বাস্থ্য ও স্বাস্থ্য বিজ্ঞান (Mental Health & Hygiene)	82
93	প্রতিভাবান, সৃজনশীল এবং বিশেষ ক্ষমতা সম্পন্ন শিক্ষার্থী ( Talented ,Creative & Specially Able Learners)	83
94	বিশেষ শিক্ষা এবং অন্তর্ভুক্তিমূলক শিক্ষার ধারণা (Concept of Special Education & Inclusive Education)	84
95	শিখন অক্ষমতা যুক্ত এবং প্রতিবন্ধী শিশুদের প্রয়োজনীয় বিষয় সমূহ (Addressing the Needs of Children with Learning Difficulties & Impairment)	85
96	বঞ্চিত এবং অবহেলিত শিক্ষার্থীসহ বিভিন্ন পটভূমি থেকে আগত শিক্ষার্থীদের শিক্ষা ( Addressing Learners from Diverse Backgrounds including this advantaged & Deprived)	86
97	শিক্ষার্থীদের মধ্যে বিকল্প শিখনের ধারণা (Alternative Conceptions of Learning in Children)	87
98	NCF -2005	88
99	RTE Act - 2009	88
100	শিক্ষায় তথ্য ও যোগাযোগ প্রযুক্তি (ICT)	89

## EDUCATION COMMISSIONS IN INDIA BEFORE INDEPENDENCE

SL NO.	SUBJECT	PAGE
101	The Charter Act of 1813	90
102	Policy of Downward Filtration Theory	90
103	Lord Bentinck's Resolution of 1835	91
104	Wood's Dispatch on Education, 1854	91
105	Lord Stanley Despatch, 1859	92
106	Indian Education Commission (1882)/ Hunter Commission, 1882-83	92
107	Indian University Commission, 1902	93
108	Indian University Act, 1904	93
109	Lord Curzon's Educational Policy	93
110	Government Resolution on Education Policy, 1913	94
111	Calcutta University Commission, 1917-19 (Saddler Commission)	95
112	Central Advisory Board of Education (CABE), 1921	95
113	Hartog Committee, 1929	95
114	Wardha Scheme of Basic Education	96
115	Abbot-Wood Report (1936-1937)	96
116	Government of India Act, 1935	96
117	Sergeant Report, 1944	97
118	Education under Direct British Rule	97
119	Educational Developments under Diarchy - 1921 to 1937	98
120	Education under Provincial Autonomy 1936-37 to 1946-47	98

## EDUCATION COMMISSIONS AND POLICIES SINCE INDEPENDENCE

121	University Education Commission (1948-49)	99
122	Secondary Education Commission, 1952-53	99
123	Education Commission (1964-66)	100
124	National Policy on Education, 1968	101
125	Universalisation of Elementary Education (UEE)	101
126	National Policy on Education (1986)	102
127	Acharya Rammurthy Committee	103
128	Janardan Reddy Report, 1992/ Programme of Action	103
129	Common School System (CSS), Neighbourhood Schools, Alternative Schools	103
130	Sarva Shiksha Abhiyan (SSA)	104
131	Rashtriya Madhyamik Shiksha Abhiyan (RMSA); Samagra Shiksha Abhiyan	104
132	Education as a Fundamental Right	105
133	National Curriculum Framework (NCF, 2005)	105
134	National Knowledge Commission (2005)	105
135	Yash Pal Committee (2009)	105
136	National Curriculum Framework for Teacher Education	106
137	National Policy for ICT (2012)	106
138	National Education Policy, 2020	106
139	Tara Chand Committee in physical education	108

SL NO.	SUBJECT	PAGE
140	Rural Higher Education; Kher Commission	108
141	Adishesiah Report on vocationalization 1978	108
142	Adult education in India	108
143	'Ishwarbhai Patel Committee'	108
144	National Committee on Women's Education, May 1958 to January 1959	108
145	National Council for Women's Education 1959:	109
146	Hansa Mehta Committee 1962	109
147	Bhaktavatsalam Committee, 1963	109
148	Five Year Plans; Niti Aayog	109
149	National Institute of Open Schooling (NIOS):	111
150	The Right of Children to Free and Compulsory Education Act or Right to Education Act (RTE)	111
151	Central government run school systems	111
152	Kendriya Vidyalaya	111
153	Jawahar Navodaya Vidyalaya (JNV)	112
154	Army Public Schools (APS)	112
155	Kasturba Gandhi Balika Vidyalaya or KGBV	112
156	Central Board of Secondary Education (CBSE)	112
157	National Council of Educational Research and Training (NCERT)	112
158	National Policy for Persons with Disabilities in February 2006	
159	Rehabilitation Council of India (RCI)	113
160	The Scheme of Inclusive Education for Disabled at Secondary Stage (IEDSS); Integrated education for disabled children (IEDC 1974); Padhe Bharat Badhe Bharat	113
161	District Primary Education Programme (DPEP), 1994	113
162	The Salamanca Declaration	113
163	The Millennium Development Goals (MDGs), Incheon Strategy:	113
164	The Central Advisory Board of Education (CABE)	114
165	National Council for Teacher Education (NCTE)	114
166	District Institutes of Education and Training (DIETs), UGC	114
167	Ekalabya Model Residential School	114
168	NIPUN Bharat Programme	114
169	STARS Project; PARAKH	114
170	National Institute of Educational Planning and Administration	115
171	ACRONYMS AND ABBREVIATIONS	115
172	Public Service Commission (W.B.) Sub-Inspector of Schools In West Bengal Sub-Ordinate Educational Service Examination Questions	117
173	Child Development and Pedagogy	203
174	Development and its relationship with learning	269
175	Answer Key for Child Psychology, Pedagogy and Education only	303
176	Psychology and Pedagogy Practice Answer Key	311
177	Answer Key Concept of development and its relationship with learning	326